

CALE: SOCIAL STUDIES FOR THE ELEMENTARY AND MIDDLE SCHOOL
EDU 319
3credits
Fall 2009, Curtis Room 112
Thursdays-7-9:30 p.m.
August 27th-- December 3rd.

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Course Description:

Prospective elementary teachers will explore a variety of strategies for providing students with standards-based learning experiences in history, geography, economics and political science including current events. A strong emphasis is placed on students' ability to plan, model, and reflect upon their teaching. Prerequisite courses: EDU 150 and EDU 311 and 312

Course Outcomes:

1. The ability to identify, explain, compare, contrast and debate the merits of the various standards (state and federal) that inform and guide social studies education.
2. An understanding of how educational philosophy guides practice.
3. The ability to clearly articulate a personal educational philosophy relevant to social studies education.
4. The ability to theorize as to why community members hold certain beliefs and expectations for a social studies education.
5. The ability to employ technology that enhances teaching and learning.
6. The ability to design and develop meaningful lessons in the social studies, present these lessons to the class, and accept and consider peer and instructor feedback.
7. An understanding of the various ways in which the social studies can be taught and learned outside of the classroom and the role that the teacher plays in facilitating this kind of learning.
8. An ability to help students make meaning of off-site educational experiences in the social studies.

Course Requirements:

1. Actively and intelligently engage in class discussions. This includes participating in thoughtful reflection and assessment designed to help all of us as educators.
2. Develop two lessons that incorporate the use of technology and/or another content area and that are designed to demonstrate your personal philosophy of a social studies education.

3. Develop your philosophy of a social studies education.
4. Design and demonstrate a game or learning center to be used in the social studies.
5. Research and develop a plan for a field trip to a facility that can be incorporated into the social studies classroom.
6. Evaluate an elementary level (K-6) social studies textbook.
7. Present a current or historical event to the class which includes either technology or a visual aid.
8. Complete the required in-class and out-of-class assignments.
9. Attend all classes, arriving on time and staying for the duration of the class.
10. Ask questions.
11. Challenge yourself and your peers in a diplomatic and professional manner.

Attendance Policy:

Your attendance at all class meetings is expected and a vital part of the learning process. If vacations, athletic activities, professional duties, medical appointments, or any other conflicts prevent you from fully attending all classes, you are strongly encouraged to take this course during another semester. If an illness or emergency occurs during the semester, you are responsible for contacting the course instructor to make up work missed. Due to the interactive nature of this course, however, there will be assignments that you will not be able to make up if you are absent.

Late Submission of Assignments:

Assignments are to be submitted to the instructor on the due date to receive full credit for the work. The grade on late assignments will be lowered by one full letter grade for each day they are late except in the case of documented medical excuses. If you are having difficulty completing an assignment, please make an appointment to meet with your professor.

Honor Philosophy:

The formal honor philosophy adopted by Cedar Crest College as outlined in the college course catalogue and student handbook is strictly followed in this class. Appropriate classroom behavior, the generation of original work, proper citation of sources consulted and used, the creation and maintenance of a courteous, respectful classroom environment, and a classroom free from distractions is implicit in the CCC honor philosophy.

The Cedar Crest College Student Guide includes the following under *Honor Philosophy, Community Standards for Academic Conduct, Classroom Protocol*:

Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behavior that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

Use of cell phones, pagers, Blackberries, etc. is prohibited. Please turn devices on vibrate during class. They may be on due to the e-Campus emergency system.

Plagiarism:

Plagiarism is regarded as a failure to comply with the college honor code. If it is determined that a student has used the work of another person and has not cited that person in APA style as the source of the idea(s), a grade of zero will be earned for that paper.

Class Cancellations:

In the rare event that I must cancel an individual class, every effort will be made to notify students via e-mail of the cancellation. FERPA regulations prevent me from communicating with students via any e-mail address other than a CCC address. Make sure that your CCC e-mail address is active and check it often.

Students with Disabilities:

Students with disabilities who wish to request accommodations should contact the Advising Center.

Final Exam Policy:

Your obligations for this course include attendance at the final exam.

Required Text:

Savage, T.V. & Armstrong, D.G. (2008) *Effective teaching in elementary social studies, Sixth Edition*. Upper Saddle River, NJ: Pearson, Merrill, Prentice Hall.

Required Course Assignments and Assessments:

This Day in History or Current Event Presentation	10 points
Integrated Lesson Plan Grade Level K-3	50 points
Lesson Plan Grade Level 4-6	50 points
Philosophy of Social Studies Instruction Paper	40 points
Presentation of Lesson (Mid-Term)	100 points
Plan a Social Studies-Related Field Trip Project	50 points
Textbook Evaluation	50 points
Social Studies Review Game/Learning Center Project (Final)	100 points
Education Department Professionalism Rubric	50 points

NOTE: Any assignments that include documentation of sources, students are required to use APA style.

This Day in History or Current Event Presentation

10 points

The student will give a brief (no longer than 5-10 minutes) oral presentation to inform the class of an event in the past or present that had an impact on our nation or the world. They will research an event from the past on the date of their presentation or something happening now. The presentation should include some type of visual (picture, video clip, newspaper clipping, etc.). Your due date will be determined by draw during the first class. Presentations will take place from September 3rd – September 17th. (See rubric)

Philosophy of Social Studies Instruction

40 points

Develop your philosophy of social studies instruction. It should include your ideas of learning, teaching to promote learning, your motivation for teaching, and how you will apply your ideals to social studies instruction. Also, discuss your plan for professional growth and development. Please use no larger than a 12 point font, double-space your work, and use the APA style. Mechanics will be graded as well (See rubric).

Written Lesson Plans

2 @ 50 points each

Submit two lesson plans. One plan should be for the lower elementary level (K-3) and one for the upper elementary level (4-6). The K-3 plan should integrate at least one other subject area (e.g. S.S. and art, S.S. and music, etc.). One of these two lessons will be presented to the class (See rubric). ***Note-These must be original lesson plans. They may not have been used in a previous CCC course or field experience.**

Teaching Presentation

100 points

Choose one of your written lesson plans and teach it to the class as your mid-term project. You will have thirty minutes to present this lesson. You will be graded by your peers and the professor (See rubric).

Plan a Field Trip Project

50 points

The student will plan a social studies-related field trip for their “class”. Research a museum, historical site, etc. and plan a trip with your students. You may need to interview a teacher to help with the cost analysis (chartering a school bus). You must include the standards related to this trip (to justify it to your administrator). You will also write a letter to your students’ parent(s) to inform them of all the particulars of this trip (See rubric).

Textbook Evaluation

50 points

This assignment is detailed in a separate handout. The rubric is included in the handout.

Game/Learning Center Presentation

100 points

Design a game or learning center to be used with the social studies elementary curriculum. You must create the game, write the directions, and demonstrate it to the class. A group of peers will play the game in class. You will be given thirty minutes to present the game. All materials must be here for the presentation. This will be your final exam. You will be evaluated by your classmates and the professor (See rubric).

FINAL GRADE SCALE:

500-473 points= A
472-453 points= A-
452-433 points= B+
432-413 points= B*
412-398 points= B-
397-378 points= C+
377-358 points= C
357-338 points= D+
337-318 points= D
317-298 points= F

*** Note Education/Special Education students must receive a B or higher in this course.**

Class Schedule:

Class 1: August 27th Course introduction and overview
Review of syllabus, assignments and rubrics.
Preview the textbook.
Draw names for Current Event Presentation.
Discuss Chapter 1- Defining the Social Studies
Assignment: Read Chapters 1-3; three students will present current event; Print a copy of the PDE Social Studies Standards and bring to class (www.pde.state.pa.us/). Click on Academic Standards. Print standards for Civics and Government, Economics, Geography, and History.

Class 2: September 3rd Current Event Presentations
Class Discussion on Chapters 1-3
Questions on assignments
Demonstrate a lesson plan. Discuss rubric and expectations.
Review the State Social Studies Standards.
Assignment: Read Chapters 10-12; Three students will present their current events

Class 3: September 10th Current Event Presentations
Class Discussion on Chapters 10-12
Discuss sample lessons in the text.
Assignment: Read Chapters 4-5; remaining students will present their current events
Two Lesson Plans due Next Week

Class 4: September 17th Current Event Presentations
Collect Lesson Plans (2).
Class Discussion on Chapters 4-5
Address Project/Assignment Concerns
Assignment: Read Chapters 6-7

- Class 5: September 24th Show Sample Learning Center/Game.
 Class Discussion on Chapter 6-7
 Select order for Lesson Plan Presentations.
 Field Trip to Cressman Library Curriculum Center
Assignment: Students presenting lessons
- Class 6: October 1st Lesson Plan Presentations
- Class 7: October 8th Lesson Plan Presentations
Assignment: Find a game to play with little or no materials. Be prepared to share!
- Class 8: October 15th Lesson Plan Presentations
 Demonstrate Games: “Save the Pig” and “Around the World”
 Share Game research.
*Assignment: **Philosophy of Social Studies Instruction due next week***
- Class 9: October 22nd Collect Philosophies.
 Go to guest lecture: Christie Todd Whitman
*Assignment: **Textbook Evaluations due next week***
Read Ch. 8-9
- Class 10: October 29th Collect Textbook Evaluations
 Discuss findings of textbook assignment.
 Discuss Philosophies of S.S. instruction
 Discuss Ch. 8-9
*Assignment: **Field Trip project due next week***
- Class 11: November 5th Collect Field Trip Projects
 Internet resources discussion
 Children’s Literature Presentation
 Make and Take projects/Holiday craft ideas.
 Brief presentation of field trip project
*Assignment: **Learning Center/Game Presentations Begin Next Week***
- Class 12: November 12th Learning Center/Game Presentations
 Class 13: November 19th Learning Center/ Game Presentations
NO CLASS ON NOEMBER 26TH THANKSGIVING BREAK
- Class 14: December 3rd Learning Center/ Game Presentations
 Course Evaluations and Professionalism Rubrics